



***Conference "Strengthening synergies and complementarities between the European Structural and Investment Funds and the Directly Managed Funds"***

**Bratislava, 8 November 2018**

**Erasmus+**  
**and future Erasmus programme**

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# Erasmus+ Structure

**Previous  
Programmes**  
**2007 - 2013**

**Lifelong Learning  
Programme:**

Grundtvig  
Erasmus  
Leonardo  
Comenius

**International Higher  
Education  
programmes:**

Erasmus Mundus,  
Tempus, Alfa,  
Edulink,  
bilateral  
programmes

**Youth in Action**

**One integrated  
Programme**  
**2014 - 2020**



## Mixed implementation mode: Direct/Indirect Management

**EC DG EAC**  
(DG EMPL associated  
for certain actions)

**National  
Agencies  
(58)**

**EACEA**  
(Education,  
Audiovisual and  
Culture Executive  
Agency)

**Support  
structures**  
(e.g. Eurydice,  
Europass, SALTO, etc.)



# National Agencies

- Ensure selections and the life-cycle management of grants (indirectly managed actions)
- Provide information about the Erasmus+ Programme
- Provide support to project applicants and participating organisations throughout the project life-cycle
- Promote the visibility, dissemination and exploitation of the results of the Programme at local and national level
- Monitor the implementation of the Programme in their country and reporting regularly to the Commission

# Synergies Framework

## Erasmus+

### Article 25

*The Commission, in cooperation with Member States, shall ensure the overall consistency and complementarity of the Programme with:*

- (a) the relevant policies and programmes, in particular those relating to cultura and media, employment, research and innovation, industry and enterprise, cohesion (...)*
- (b) the other Union relevant sources of funding for education, training, youth and sport, in particular the European Social Fund and the other financial instruments relating to employment and social inclusion, the European Regional Development Fund and Horizon 2020 (...)*

## Common Provisions Regulation

### Annex 1.4 - Coordination and synergies between ESI funds and other Union policies and instruments-Erasmus+

- 1. Member States shall seek to use ESI Funds to mainstream tools and methods developed and tested successfully under "Erasmus +" (...)*
- 2. Member States shall promote and ensure in accordance with Article 4, effective coordination between ESI Funds and 'Erasmus +' at national level through a clear distinction in the types of investment and target groups supported. Member States shall seek complementarity with regard to the funding of mobility actions.*
- 3. Coordination shall be achieved by putting in place appropriate cooperation mechanisms between managing authorities and the national agencies established under the 'Erasmus +' programme (...)*



# Examples from Poland: Additional Grants

- **POLITECHNIKA LUBELSKA: Higher Education Student and Staff Mobility project**
  - Lublin University of Technology (LUT) implemented the mobility project within Erasmus+ programme) in the period from 1st June 2016 to 31st May 2018
  - 286 outgoing mobilities were completed, and LUT received 360 mobilities
  - **31 out of the total number of mobilities were of students with disabilities and students in a difficult financial situation, which received additional funding** through the **Operational Programme Knowledge Education Development 2014-2020** co-financed through The European Social Fund.
  - More information: <https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2016-1-PL01-KA103-024810>



# Funding additional mobility projects from the reserve list

- **Zespół Szkół nr 1 im. Mikołaja Kopernika: Vocational Education and Training learner and staff mobility**
  - In the year 2016-17, the Initial Vocational Training Mobility Project - „Foreign Vocational Training for Hotel Management students” was placed in the reserve list of Erasmus+ KA102
  - The project, together with other 126 **projects in the reserve list**, secured funding from the **Operational Programme Knowledge Education Development 2014-2020**, co-financed by the European Social Fund, and was implemented under Erasmus+
  - 16 trainees, 17-year old and over, completed internships in Italy
  - More information: <https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2016-1-PL01-KA102-024071>



# Funding additional cooperation projects from the reserve list

- **INTER CARS S.A.: Strategic Partnerships for Vocational Education and Training**
  - 18 e-learning trainings in the field of customer service for car workshops, developed under the project entitled: “Development of competence mechanics passenger vehicles with professional customer service as part of the growth of competitiveness in the local market”, were financed by the European Social Fund under the Erasmus Plus
  - The project, dealing with new innovative curricula for VET, was selected as a good practice example
  - More information: <https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2016-1-PL01-KA202-026285>



# How did they do it?

## Operational Programme "Knowledge Education Development" OP KED 2014-2020 (17 December 2014)



MINISTERSTWO  
INFRASTRUKTURY  
I ROZWOJU

UNIA EUROPEJSKA  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



**Transnationalism and mobility programmes** were identified as one of the challenges for implementing the Europe 2020 Strategy

- **"Improving coordination of transnational projects at the EU level (...)** , it is essential to involve Poland in actions coordinated at the European level, i.e. into the common framework"
- **"Increasing mobility of individuals in order to improve their competences and qualifications (...)** The main reason for not going abroad, for people who wanted to do so, was the lack of financial resources for this purpose (...) such support should be extended both in respect of the number of people and the thematic area"

## **INVESTMENT PRIORITIES IMPLEMENTED UNDER TRANSNATIONAL MOBILITY PROGRAMMES:**

- "The specific themes for transnational mobility programmes will be identified at the implementation stage, *taking into account the **scope of support under the EU Erasmus+ programme** and the **possibility to cooperate with other Member States** in this regard"*
- Exemples of actions: "*These actions will **be complementary to actions under the Erasmus+ programme** and will be **compatible with the nature of the European Social Fund** – the support will be granted *i.a.* to students, pupils and graduates of vocational schools, as well as staff of educational institutions. The support will be also addressed to disadvantaged persons from the above-mentioned groups, including disabled persons and persons in a difficult financial situation".*

## SOME CONSIDERATIONS

- When **mobilities** from disadvantaged students are **fully financed from ESF funds**, they **are carried under Erasmus+ and according to its rules**, but have status "zero grant" in Mobility Tool+
- When projects from Erasmus+ reserve lists are selected for funding under the ESF, **they fit with the ESF objectives** (e.g. to raise professional competences and key competences of students, trainees and apprentices from vocational education and training through participation in transnational mobility programs based on the Erasmus + program)
- As projects are based on Erasmus+ procedures, **some adaptations in forms and annexes are necessary**



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# KNOWLEDGE IS KEY!

*National Agency for the Erasmus+ Programme*

➤ ***Department of External and Inter-sectoral Programmes***



# Erasmus

## The next EU Programme for Education, Training, Youth and Sport - 2021-2027





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## Highlights

### "Evolution not revolution"

...while making it...

- more inclusive and accessible
- broader and forward-looking
- more participatory and focussed on developing EU awareness
- more international
- simpler and less bureaucratic



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## Example: Topping-up mobility grants

Erasmus Mobility

Erasmus provides grants...  
but more needs to be done  
to enhance the  
inclusiveness of learning  
mobility

**Pre-requisite:** long-term cooperation arrangements established between Erasmus National Agencies and ESF+ Managing Authorities in a country/region

### Process:

- National Agencies and the Managing Authorities identify the profile of learners requiring an extra financial support
- Managing Authorities may decide to grant an extra financial support funded under ESF+ based on clear pre-defined criteria

**Outcome:** more learners with fewer opportunities in a particular country/region can participate in mobility

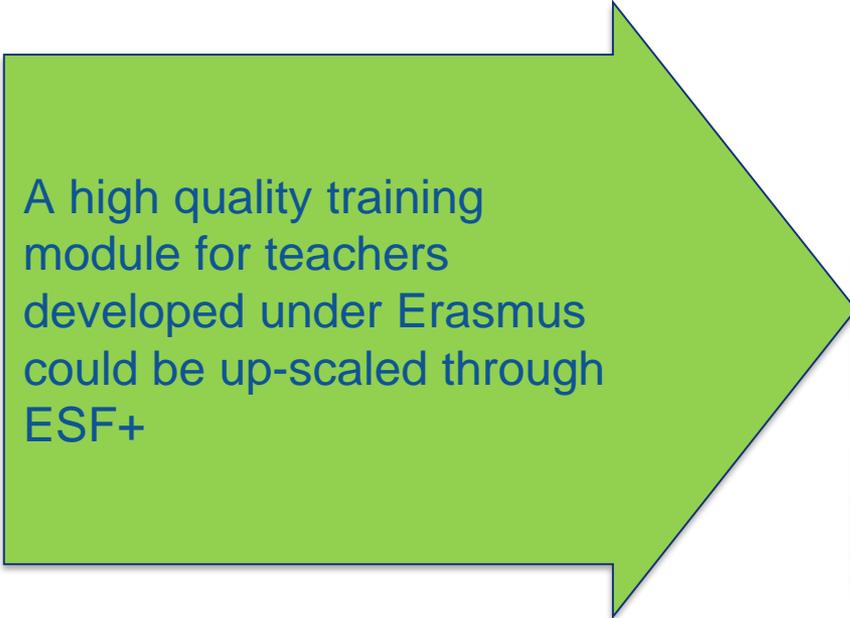
*Impact: synergies can be an additional contribution to make Erasmus for all a reality*



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## Example: Upscaling Erasmus Success Stories

Erasmus partnerships for cooperation



A high quality training module for teachers developed under Erasmus could be up-scaled through ESF+

**Pre-requisite:** long-term cooperation arrangements between Erasmus National Agencies and ESF+ Managing Authorities in a country/region

**Process:**

- National Agencies identify successful Erasmus projects
- National Agencies advise projects to meet the requirements of ESF+ calls
- Managing Authorities consider Erasmus selected projects in their calls

**Outcome:** teachers in several regions use the Erasmus tried and tested training module

*Impact: systemic effect at national level in combating early school leaving*



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## Example: Complementary funding (e.g. European Universities)

"European Universities" initiative is education-driven and aims to stimulate long-term multidisciplinary cross-border alliances between universities, creating joint programmes and embedded mobility at all levels

Outcome:  
High-quality  
"European  
Universities"

**Pre-requisite:** conducive legal frameworks allowing for complementarities

### Process:

- Erasmus is the lead programme supporting the "European Universities"
- Where possible and relevant, complementary funding could be provided to stimulate stronger links between education, research and innovation, in particular by Horizon Europe and ERDF

*Impact: increased quality, competitiveness and attractiveness of European higher education institutions throughout Europe*



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**Thank you for your  
attention!**

*Education  
and Culture*